

PD Summary Including Key Learning Points for APPA Executive

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ACEL conference Leadership with Insight and Innovation Melbourne

28.9.16 – 30.9.16

Key Learning About Pedagogy

Keynote 1 – Sugata Mitra – Professor of Educational Technology at the School of Education – Newcastle University
– The Future of Learning – The hole in the wall and the school in the cloud study

- ❖ Children, given access to the internet in groups can learn anything by themselves – how does it work??? **It became clear that children in groups have an understanding that is greater than that of each individual. It was this collective ‘hive’ mind that was working like an efficient teacher**
- ❖ Created a chaotic environment within the classroom then hoped that spontaneous self organised learning environ (SOLE) will come out of it – **a SOLE consists of a mildly chaotic situation caused by a few Internet connections, about a quarter compared to the number of children present – and a big, interesting question. Children began to answer questions far ahead of their time.**
 - It helps if you admire them.... Relationships!
- ❖ **We need – a curriculum of questions, not facts... a pedagogy that encourages collaboration and use of the internet... and an assessment system that looks for productivity over process and method = the future of learning**

Keynote 3 – Frank Crowther – Emeritus Professor and ACEL Patron – The Power of a pedagogical gift: Challenges and opportunities for school leaders.

This keynote fits into the category of pedagogy and leadership – there are cross overs here...

- ❖ 5 standards in Australian education system – naplan being one of them, Fullens 6 Cs, etc
- ❖ he proposes that **we have lost the heart and soul of what teaching is all about** (Andy Hargreaves) as we are **too standards driven** and **not people oriented enough...** external norms are important to encourage looking outward... in addition we need to look inward ...
- ❖ So, Pedagogical gifts –
 - once a teachers pedagogical gift is identified these can be further developed, and used more often and more deliberately with enhanced skill. (presented images of teacher bios and their pedagogical skills – not connected to naplan or standards...)
 - This concept needs to be passed from leader to leader as these **unique pedagogical gifts are safe when they are recognised by leadership** – but if a new school leader comes in and doesn't recognise or value the gifts of those in their context these gifts will be stifled and not used (start with Myers Briggs)

Keynote speaker 10 - John Hattie – Professor of Education and Director of the Melbourne Education Research Institute University of Melbourne – Shifting away from Distractions to Improve Australia's Schools – Time for a Reboot.

- ❖ The argument – the Australian Educational system is where the pot of gold is **academia** — this does not allow students to be **successful widely** (he gave the example - The premise that we need 'good' students in maths and science- the jobs in maths and science are going down dramatically for graduates with no social skills – they are going up for those who can work together... we need to focus on those to move into the 'good at maths and science' area
 - This narrative of success leads to – a focus on school differences and school choice – this leads to more low income students facing greater obstacles because they are segregated into **residualised schools** (When people move in some number from a neighbourhood or community

- because they believe it is no longer a desirable place to live, then what they leave behind is a social residue of less enabled people) – and more **cruising schools** where there is a top tail
- ❖ **Instead** we need to reboot – build a narrative based on **focussing effort and resources on supporting teachers to work together to add at least a years growth for a years input – identifying and valuing expertise** – working together and opening classrooms and schools to collaboration (*Nice COL link here*)
 - ❖ Majority of those schools going backwards in Australia are looking at class sizes, tweaking curriculum, tweaking the structural elements rather than collaborating and sharing expertise with a focus on developing teacher capacity.

Key Learning About Leadership

Keynote 2 – Wendy Kopp – CEO and co-founder, Teacher for All – Building Leadership Capacity to Achieve Transformational Change – Locally Rooted, Globally Informed Leadership – the foundation for progress

- ❖ What has Teach For All discovered about leadership and change?
 - Globally informed – deeply rooted in local communities and grounded by successful change processes in other contexts
 - **We need to move on from the notion that outside agencies can come in and put a process in and make it stick – we need locally grounded leaders with a view on global innovations** *another interesting connect to COLs*
 - Shared info about Teach For All is a global organisation

Keynote 4 – Rosie Batty – Australian Domestic Violence campaigner and the 2015 Australian of the Year – mother of a child who was killed by the father

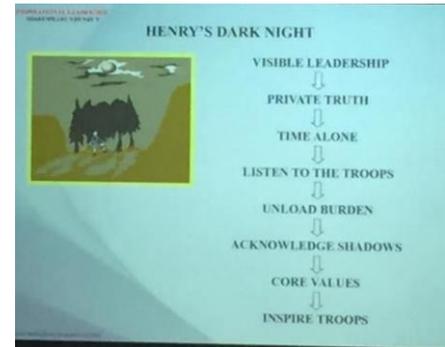
- ❖ Emphasised the role of **respectful relationships played out in modelling at school**. Her son was disruptive – that chatty inquiring kid – what do we do, how do we respond to those while keeping respectful relationship modelled, where do we go to seek expert help.

Keynote 5 speaker via skype Daniel Goleman – author of international bestsellers Emotional Intelligence, Working with Emotional Intelligence and Social Intelligence– **Focus and Emotional Intelligence in Education**

- ❖ **Most critical for good Leadership:**
- ❖ **Emotional balance** – self control – keep disruptive emotional feelings under control as the more upset you are the less you can take in and make decisions – calmer you are the clearer you are – take in a range of info, process it and make decisions
- ❖ **Adaptability** – being flexi to handle change, juggle multi strands, adapt to new ideas, new approaches (strongest predictor of career and life satisfaction and ability to lead teams to good work)
- ❖ **Empathy** – knowing others feelings and perspectives intuitively – cognitive empathy eg, I see where you are coming from - can see peoples mental models... emotional empathy – you feel what they feel ... path of concern/caring leader – secure based leadership – protected, nurtured, understood, caring, guided (see the potential in the person and help them develop further strengths – they listen and guide people and focus on the positives - if the leader at the top embodies this type of leadership it has ripples throughout)
- ❖ **Teamwork** – ability to work towards a shared goal – collaborate well, do your bit... the greater the emotional development the greater the leadership
- ❖ **Interpersonal understanding** – addressing unhelpful behaviour (surfacing problems, not letting them fester) – caring – team self evaluation (reviewing how the team is going) – building emotional resources (having a good time together) – proactive problem solving (anticipating what is coming) – understanding the larger organisation – building key relationships beyond the team (parents/trustees etc)

11.40 – Keynote 7 Ben Walden – Founder and Artistic Director of Contender Charlie – Inspirational Leadership: Lessons from Henry V – involved in cooperate sector and high performing schools

- ❖ **Drucker quote - community eats strategy for breakfast**
- ❖ **Used the Dark Night part of Shakespeare’s Henry the 5th as a good example of leadership when things aren’t easy**



Keynote speaker 9 Carol Tomlinson = Professor and Chair of Educational Leadership – University of Virginia – **Differentiating Instruction: The Challenge Leaders Can’t Refuse**

- ❖ Differentiation in class is important - but also as a leader = As a school leader I must do the same with my staff – **have a positive environment** - ability to see where teachers are at and what they need – **tackle staff needs in a differentiated way** – feedback that forms next steps (not all doing same PD at the same time – have teaching as inquiry as the basis of PD so can work at their level)

Other interesting Insights

2.40pm Break out session 2 – **Leading Lights: transforming learning for All** – Room 203 – Aiden McCarthy Head of Digital Transformation in Catholic Education Western Australia.

Leading lights is a **single digital ecosystem** for all CEWA schools, early years centres and regional offices... really it’s a digital ecosystem but **its about the people in the ecosystem...** a lot of PD around my personal learning journey – acknowledges not everyone needs the same PD at the same time delivered in the same way (*interesting link to Keynote 9*)

A single unified digital learning ecosystem – trying to have everything about the child move with the child from primary through to secondary – one unified system – single sign on – when student moves, their stuff moves with them... when teacher moves their stuff moves with them.